



Lesson 165

IDIOM

play truant [pleɪ 'tru:ənt]

Why do schoolchildren play truant? Schoolchildren **play truant** because *they get bored at school* or *because they're bullied / they're afraid of their teachers*.

Do you ever play truant? Yes, I sometimes **play truant**.
or: No, I never **play truant**.

Why? I **play truant** because *I'm bullied at school / I hate school*.

Why not? Because *my parents would be angry at me*.

What should the police do about children playing truant? The police should *call their parents if children **play truant***.

misunderstand [mɪsʌndə'stænd]
misunderstanding [mɪsʌndə'stændɪŋ]
bill [bɪl]

Have you ever had a **misunderstanding** over a **bill** in a pizzeria? Yes, I've had a **misunderstanding** over a **bill** in a pizzeria.
or: No, I've never had ...

When can we be easily **misunderstood**? We can be easily **misunderstood** when *we order something by phone and we don't explain everything clearly*.

How can we avoid being **misunderstood**? We can avoid being **misunderstood** by *asking to repeat what we've said*.

reply [ri'plai]

so / neither / nor + auxiliary + subject

We use **so / neither / nor + auxiliary + subject** as a reply to what someone says. We use **so** when we reply to a *positive* sentence, and **neither / nor** when we reply to a *negative* one. If there is an *auxiliary* in the first sentence, it is repeated in our reply. If there's no *auxiliary* in the first sentence, we need to use *do / does / did*.

Examples:

I am hungry. So am I. – We repeat the auxiliary from the first sentence.
I realized the danger. So did I. – No auxiliary, so we use *did* in our reply.